



Thursday, January 25, 2024

Title I Parent Meeting

Presenter: LaToya McGhee, Instructional Facilitator

Morning Session: 9:30am

Evening Session: 4:30pm

Agenda

- Welcome
- Introductions
- Title I Program
- Curriculum, Instruction, Assessment
- Parents Right to Know
- School Improvement Plan
- School-Parent Compact
- Parent Involvement Plan
- Family Engagement

We All Want

- The best for our children;
- A better future for them;
- Success in school and life;
- To be happy;
- To be a good citizen;
- To be respectful, honest, and hardworking; and
- To make more money than we do!



Title I Explained

Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). Title I is the largest federal assistance program for our nation's schools.

The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain high-quality education, and reach, at a minimum, proficiency on challenging state academic standards and state academic assessments.

Title I Goals

Title I aims to:

- increase academic achievement
- provide direct instructional support to scholars
- provide professional development for professors
- promote family education and involvement



Title I Funding

Title I schools receive funding from the federal government to:

- Identify students experiencing academic difficulties and provide assistance to help these students.
- Provide additional staff, programs, materials, and/or supplies.
- Conduct family engagement meetings, training, events, and/or activities.

Title I Funds at City University Schools

Title I provides additional instruction for scholars in the areas of English Language Arts and/or math by providing small group instruction and/or individualized instruction on academic skills and standards, in which they have not been able to master. This instruction, provided during general enrichment time, is additional time beyond core instruction.

At City University Schools, all scholars are provided an additional instructional period for general enrichment in math and English Language Arts.

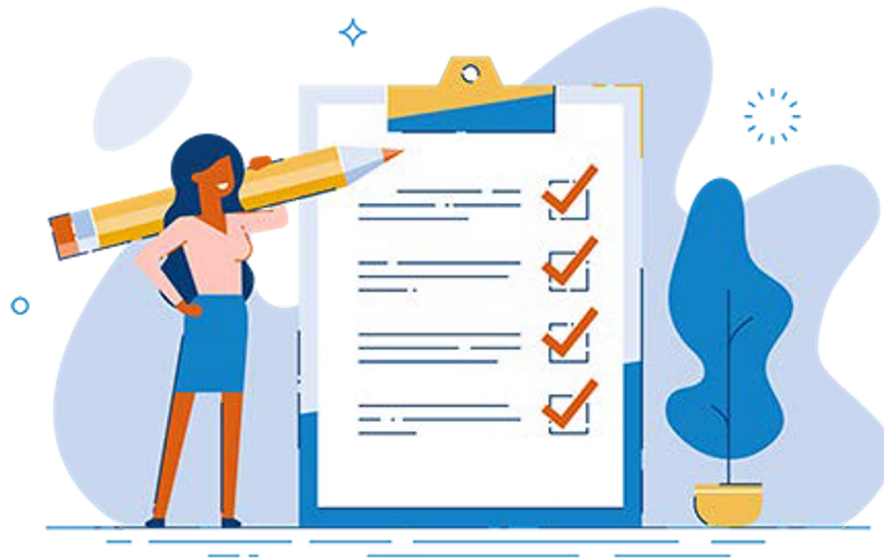
Title I School Status

- City University School Girls Preparatory
– Level 5
- City University School of Liberal Arts
– Level 1



Curriculum

City University operates on the principles of providing a valuable, well-rounded academic experience through the support of a diverse and dedicated group of qualified educators and administrative staff, an extended school year and rigorous college preparatory curriculum.



Monitoring Scholar Progress

Iready is a supplemental learning resource that helps middle school scholars master standards. Also, *Iready* is used as a RTI2 intervention tool.

Iand Progress Learning is used to help high school scholars master standards as well as the ACT.

Iready:

- Creates an individualized lesson plan for each scholar
- Monitors a scholars' progress
- Each week, Tier II and Tier III scholars must complete four lessons (two ELA lessons and two math lessons).

Assessment

Assessment helps gauge scholar performance. It identifies what scholars know, understand, can do and feel at different stages in the learning process.

Assessments will help professors better plan instruction, provide support and enrichment for scholars during the academic year.

City University will administer the following assessments this year:

- NWEA
- Mastery Connect- Benchmark/Tri-Weeklys
- Progress Learning
- Iready
- TNReady TCAP
- TNReady EOC

Scholar Support (Tutoring)

City University is committed to the academic achievement and success of our scholars, as such we offering tutoring Monday through Wednesday from 3:45 pm until 4:30 pm.

Day	Subject
Monday	Math
Tuesday	ELA
Wednesday	Science, Social Studies, Humanities, Electives

Scholar Support

- Scholars testing below the 15% benchmark will receive additional support.
 - Girls Prep scholars through I-Ready
 - High school scholars through Progress Learning



Monday – Friday
3 pm – 8 pm
(901) 416-1234

Parent's Rights

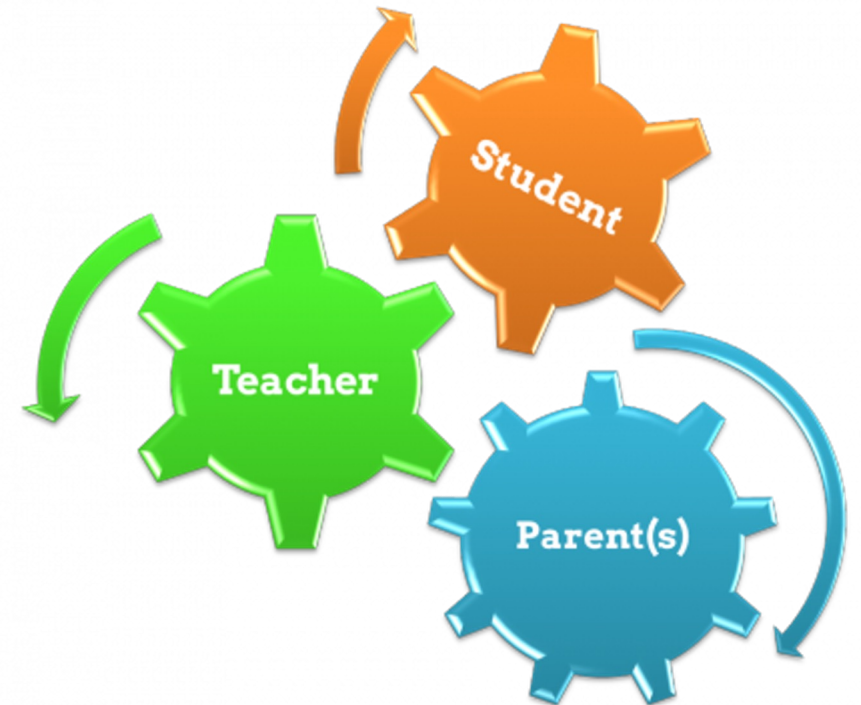
- Be involved in decisions made at both school and district level.
- Be provided with information of your child's level of achievement on tests in reading/language arts, writing, mathematics, and science.
- Request opportunities for regular meetings to express suggestions and to participate, as appropriate, in decisions about the education of your child.
- Request and receive information on the qualifications of your child's teacher.
- Be informed if your child is taught by a non-certified teacher for four or more consecutive weeks.

Working Together!

Title I law requires that all Title I schools and families work together.

How we work together is listed in our:

- Parent Involvement Policy
- Parent-School Compact
- Title I Plan (Family Engagement Plan)



School Improvement Plan

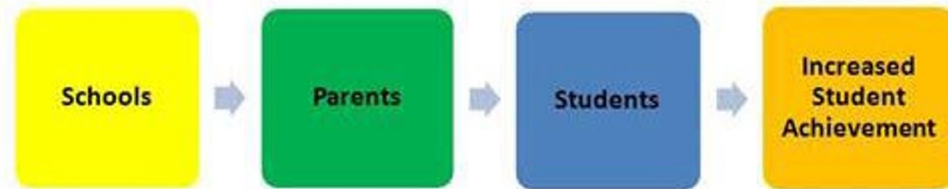
The School Improvement Plan (SIP) includes the strategies and steps that a school will use to raise and improve student achievement. This plan may involve new programs, more assistance for students, new curriculum, and/or teacher training.

At City University strategies used to raise and improve scholar achievement include, but are not limited to:

- Assessments
- Math Enrichment and ELA Enrichment
- Progress Learning Initiative
- Tutoring

School-Parent Compact

The staff at City University Schools believe in the importance of families and scholars working together to help scholars achieve high academic standards. The School-Parent compact outlines how the parents, staff, and scholars will contribute to improved scholar achievement and the success of every scholar. This document is reviewed individually and signed off on during registration days annually.



Parent Involvement Plan

Jointly developed by parents, teachers, and community members, the Parent Involvement Plan describes how City University will involve the parents in an organized, ongoing, and timely way in planning, review, and improvement of the Title I program at City University.

“At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.”
- Jane D. Hull

Family Engagement

Family engagement at City University is a shared responsibility in which our commitment of reaching out to parents in meaningful ways is matched by the commitment of parents actively supporting their children's learning and development.

Family engagement occurs when we involve parents in school meetings or events, and parents volunteer their support at home and on campus. In doing so, parents commit to prioritizing their child's educational goals and City University commits to collaborating with parents—which ultimately enriches our scholars' learning experience.



Family Engagement Opportunities

We want our parents involved in the educational process of our scholars.

Throughout the 2023 – 2024 academic year, City University will provide opportunities for parents and caregivers to be more engaged, including:

- Family Activity Night-STEM
- Grandparents Luncheon
- Donuts with Grownups
- Parent Advisory Council (PAC)



Parent TAG Center

The Parent TAG Center serves as a resource for parents to use computers for job searches, fill out applications, document printing, etc. In addition, it serves as the meeting place for the monthly Parent Advisory Council (PAC) meetings.





The Parent Advisory Council (PAC) is a dedicated community of parents and educators who are working together in support of all scholars receiving a high-quality education at City University.

Even if you cannot be at every meeting, PAC is a group who are invested in the success of every scholar at City University—including yours.

PAC meets on the last Thursday of each month. For more information contact Counselor Baker via email at lbaker@cityuniversityschool.org or call her at (901)775-2219.

Fall 2023	Spring 2024
Thursday, August 24	Thursday, January 25
Thursday, September 28	Thursday, February 29
Thursday, October 26	Thursday, March 28
	Thursday, April 25

Additional Volunteer Opportunities

In addition to the Parent Advisory Council, parents and caregivers can volunteer as hall monitors, classroom monitors, cafeteria monitors, and chaperones.



Ongoing Communications

Effective communication between school and home are vital to scholar success. There are many resources to help parents remain connected to us.

- **TeacherEase** - TeacherEase allows you to stay informed and engaged in your child's education. This website makes it possible for you to view grades and assignments, communicate with professors, view upcoming projects and deadlines, and see your child's schedule.
- **Email** – If you or your scholar needs to reach a teacher by email. Staff email can be found on the class syllabus.

Ongoing Communications

- **Office hours** - Professors have designated times when they are available for scholars and families to contact and ask questions, get assistance, and receive feedback.
- **Mane Points** – weekly digital newsletter for high school scholars and their families (Fridays at noon).
- **Cubs Call** – weekly digital newsletter for middle school scholars and their families (Fridays at noon).
- **Follow us on social media:**
 - Facebook – www.facebook.com/CityUniversitySchools
 - Instagram – www.instagram.com/CityUSchools

Parent-Professor Conference



Thursday, February 8, 2024
4 pm to 6 pm

Questions

Should you have any questions about Title I or getting involved, please contact:

Facilitator McGhee

Imcghee@cityuniversitieschool.org

(901) 775-2219



Thank You

Thank you for your continued support of City University Schools. With City University faculty and staff, scholars, and parents working together, we will continue to accomplish great things.

